



**Bishop Milner
Catholic College**

Secondary Prospectus

2019/20



Developing our God given talents

WELCOME TO BISHOP MILNER CATHOLIC COLLEGE





On behalf of all the Directors, Staff and Students I would like to welcome you to Bishop Milner Catholic College.

On behalf of Directors, Staff and Students I would like to welcome you to Bishop Milner Catholic College. Choosing the right school/college is one of the most important decisions a parent can make. Therefore, we trust this prospectus is both useful and informative in giving you an insight into life at our Catholic college.

At Bishop Milner Catholic College we look to provide a secure and caring environment which enables all of our students to develop their God given abilities and talents to the full so that they grow to become mature and responsible young men and women. When visitors come to our college, they regularly comment on three things, our distinctive Catholic ethos, how forward looking we are, and how well we focus on the important aspects of our students' education.

As a college we are a community which complements the home in attempting to live out the values of the Gospel and our Catholic life. Our experienced and dedicated team of staff who work tirelessly to provide academic excellence, social awareness and spiritual development for all our young people in a stimulating learning environment.

We are justly proud of our excellent reputation within the community. Our mission is to provide our students with the opportunity to develop spiritually, achieve academic excellence and become socially aware in an increasingly challenging society for our young people. The highest standards are expected from our students in all aspects of their college life. It is also important that we take time to celebrate their personal achievements. Our success is based on ensuring every child is known, by having high expectations of everything we do and a relentless focus on developing and sustaining outstanding teaching.

In July 2018 Ofsted judged our college as a 'Good' following a Section 8 inspection whilst also recognising 'the leadership team has maintained the good quality of education in the school since the last inspection. Leaders are ambitious to meet the needs of the communities they serve' and that behaviour and safety is 'outstanding', along with taking account of our many exceptional features. In June 2017 the Birmingham Diocesan Section 48 R.E inspection for Catholic Schools judged our college as 'Good'

Our facilities are bright and modern, which include a new sports hall and seven state-of-the-art Mathematics classrooms, which in turn contribute to the excellent learning opportunities our students can experience. We continue to explore improving our facilities and there are plans in place to have a new 3G astro-turf and multi-use sporting facilities in place by December 2019. Links with local businesses are strong, as are our relationships with other schools/colleges and institutions of higher education.

If you require further information, please do not hesitate to contact the college, or arrange a visit. Our students are the very best advertisement and you will be sure to find a warm welcome. Alternatively visit our website at www.bmilner.dudley.sch.uk

Richard May BSc (Hons)
Principal

MISSION STATEMENT

Developing our God given talents





Our college is committed to offering Christian love and care to each person within it. Everyone is valued as a gift from God and treated with respect. In our college we learn together and aim to help all students achieve their very best.

In order to achieve our mission to be a Christ-centred learning community we:

Develop an ethos where we recognise that each adult and student is made in the image and likeness of God and as such, is a unique person at their own point in a journey of faith.

Provide opportunities for nurturing spirituality, the celebration of the Eucharist, days of reflection and daily collective worship. We will also give them an understanding and acceptance of other denominations and faiths.

Provide every student with their entitlement to Religious Education in order to develop their gifts and talents intellectually, creatively and spiritually.

Provide a safe, supportive learning environment with a warm and welcoming atmosphere, where staff and students work together in a spirit of mutual respect.

Encourage students to recognise the best in themselves and to work hard to develop all of their talents.

Provide an inclusive environment that recognises and celebrates a person's unique gifts which are given the opportunity to grow.

In order to achieve our mission to be committed to the development of the whole person we:

Offer the highest quality of teaching and learning to prepare our students to live out their vocation now and when they leave Bishop Milner Catholic College with the ability to lead moral, fulfilled adult lives with a commitment to making a positive contribution to whole global community.

Monitor and record student progress in order to celebrate student achievement and attainment whilst in regular communication with parents/carers.

Liaise and collaborate with other schools, colleges, parishes and the wider community in order to foster good relationships and ensure continuity of educational provision.

Place great emphasis on the development of high standards of Christ centred behaviour, self-discipline and the right use of freedom in line with the Catholic Schools Pupil Profile.

Offer opportunities for students to be of service to the local community, the Church and support preferential option for social justice, and encourage students, staff, parents, Governors and Directors to be involved in the life of the college.

Foster an awareness of personal responsibility for the environment and all God's creation.

We hope that students leave Bishop Milner Catholic College with:

A sense of their own inherent value and worth as part of God's creation.

The necessary vision and skills to find and fulfil their mission in life.

A collection of memories and experiences that remind them how much they were and are cherished as part of our college family.

Broad curriculum which enriches the learning experiences for staff and students as they learn together.

SPIRITUAL LIFE AND CATHOLIC IDENTITY





At Bishop Milner we are proud to be a Catholic College and inspired by our Patron Saint, St Peter, we strive to live and serve as a witness to the teachings of our Lord Jesus Christ.

Linked to our mission, we do this according to the traditions of the Catholic Church. St Peter provides for all members of our college a great role model with his qualities of courage, humility, and servant leadership.

Our Catholic identity and spiritual life are reflected in all areas of our college and underpinned by the Catholic Schools Pupil Profile.

Students receive RE lessons as part of their core curriculum and this is taught to all year groups in programmes recommended by the Archdiocese in line with the Curriculum Directory of the Bishops of England and Wales. The GCSE focuses on Catholic teaching, moral issues and Judaism as a world religion. In addition to the RE curriculum there are many opportunities for our students to learn about religion and learn from religion.

There are daily assemblies, weekly Masses, services of reconciliation days of reflection in college and Feast Day Masses. The college is also committed to social justice and regularly takes part in charitable events to benefit others.

We are also very proud of the strong links we have forged with our Primary schools, St Joseph's and St Chads who are also part of the St John Bosco Catholic Academy.

In this way we recognise and support the point made by Pope Francis in April 2019 where the Holy Father urged young people to "...be the protagonists of change. You, young people, are the ones who hold the future. I ask you to be builders of the world, to work for a better world."

We expect our students to take a positive and purposeful approach to their lessons; that they are 'Ready to Learn'. In our search for excellence we encourage all members of our college to live out our Mission Statement, most especially the Catholic Schools Pupil Profile so that they can find God in all things.

All students and staff are supported by our RE Department, College Chaplain, Lay Chaplain and our chaplaincy team.

A number of staff and students belong to the Chaplaincy Team. They respond to particular needs in the college community as well as aiming to be an active presence and force in the faith life of the college.

We give due respect to members of all Christian and non-Christian traditions and where possible encourage them to share their witness of faith in RE, and assemblies.

As a college we are totally committed to promoting community cohesion in all curriculum areas and in our faith practice.

SAFEGUARDING CHILDREN



Our first priority is our students' welfare and protection. Therefore we have designated Senior Staff responsible for Safeguarding Children (11 to 18). The names of these staff are displayed in reception and around the college.

There may be occasions when concern about your child means that these staff or other staff have to consult with external agencies before contacting you. The procedures we follow in these instances are those laid down by Dudley Children's Services which are in line with national guidelines.

There are also occasions when we use photographs or images of your child in display and publicity material re: our college. You have the right to ask us not to do this but must put your request in writing to the Principal.



'..let your light shine before men, that they may see your good deeds and praise your Father in heaven' Matthew 5:16

The College has high expectations on student behaviour and attitude as we know that young people learn best in an atmosphere of good order and calm. We believe that every student has a right to study free from the fear associated with a lack of good behaviour and good order. What behaviour rules there are, are based on a respect for self, others and the environment as well as the need for our college to function as a community.

Behaviour Management in our college is based on Gospel values. It aims to foster an environment where every student's contribution is valued, where everyone in the college is treated with respect and accords respect to others and where teachers and students work in a spirit of mutual co-operation.

As a College we actively work to recognise and rewards students who continuously demonstrate excellent behaviour habits in and around College.

These rewards include:

Postcards and Positive phone calls home

Student 'Star of the Week'

Termly rewards assemblies and certificates

Gift Vouchers

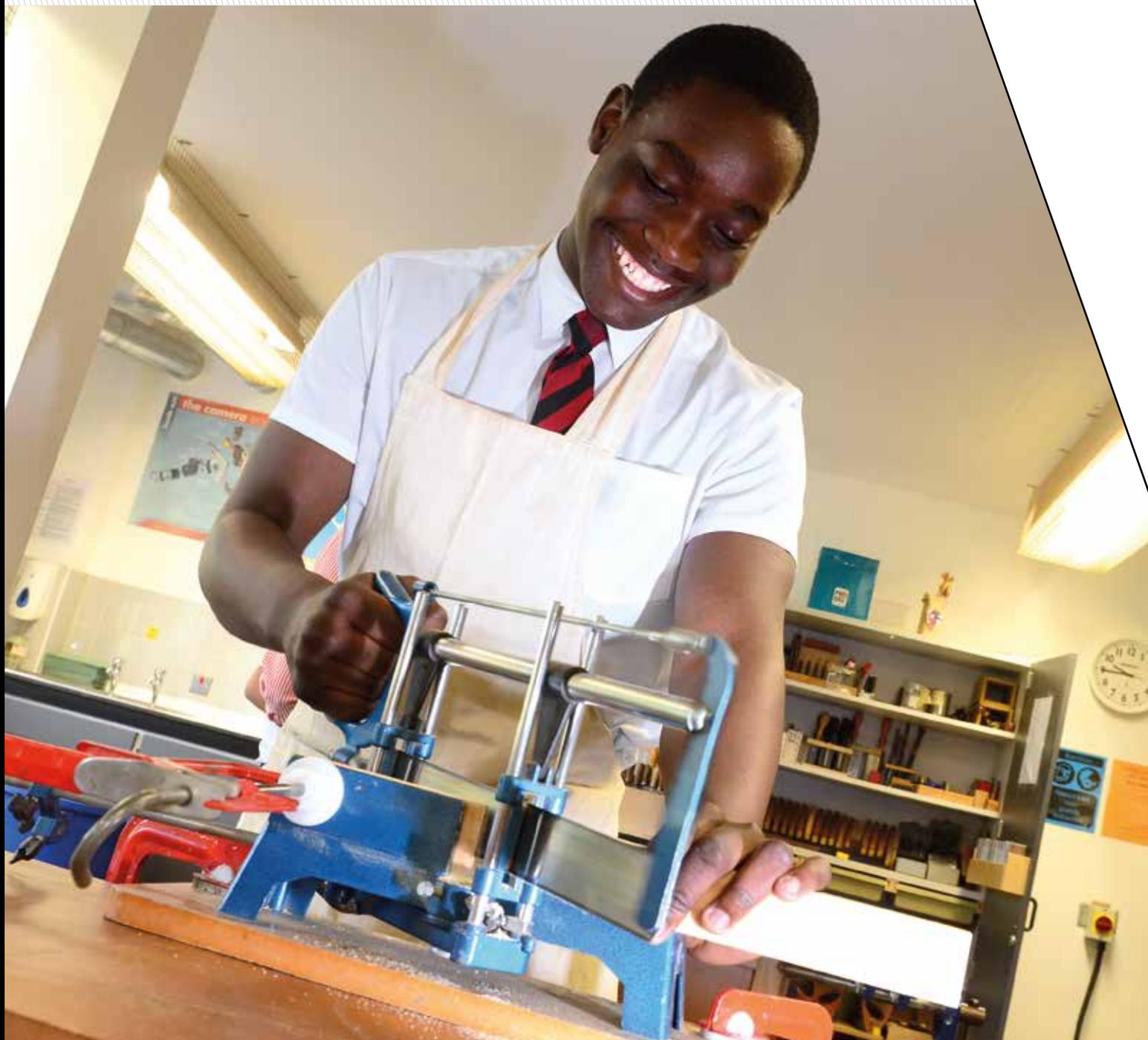
Termly Year Group Reward Trips

End of Year Whole College Rewards

Our behaviour expectations have positive connotations and for this reason we have a college agreement in which student, parents/carers and the college recognise their duties and responsibilities in the partnership of education.

We pride ourselves on working with parents and students in support of outstanding behaviour. Our committed approach to behaviour was commended yet again in our most recent Ofsted (July 2018) and continues to be 'Outstanding'.







Year 7-8 - Key Stage 3

Each year group is taught in two bands. There is an equal spread of ability in each band and each of the bands is divided into two to three parallel teaching groups.

For the first two years all students follow a common curriculum which covers all areas of the National Curriculum: Religious Education, English, Maths, Science, a Modern Language, History, Geography, Design and Technology, Music, Art, Information Communications Technology and Physical Education.

In addition there is a tutorial programme which further enhances our student's spiritual, moral, personal and social development.

Students with particular learning difficulties also receive specialised support from Learning Support Staff either within normal lessons, by being withdrawn from some lessons, and by receiving focused learning in their particular teaching group.

During Year 8 students choose their options which they will then study at KS4. Their 'option' subjects are arranged in three groups and are followed in Years 9, 10 and 11.

Years 9, 10 & 11 - Key Stage 4

All students continue to study Religious Education, Maths, Science and English in teaching sets according to their performance and potential in these subjects.

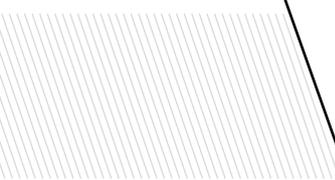
The core subjects to be studied also include Physical Education. Spiritual, Moral, Personal and Social Education is taught across all areas of the curriculum and as part of their Tutorial Period programmes along with careers and other identified areas of need.

Students are guided through their courses of study towards exam entry or final certification by their subject teachers.

Year 12 & 13 - Key Stage 5

Here at Bishop Milner Catholic College we also have a thriving Sixth Form that offers a wide range of A Levels and BTEC National Level 3 Qualifications.

In addition to their academic programme of study, students also benefit from comprehensive programmes of further enrichment and Post 18 guidance.



TEACHING AND LEARNING





While the committed specialists of our rich and varied curriculum work hard to celebrate what is unique about each different subject area, here at Bishop Milner we also seek to nurture one common language for learning from classroom to classroom.

With a focus on Bloom's Taxonomy, students are guided to explore and exercise the skills that are inherent to learning and encouraged to recognise the building blocks of their progress throughout any given lesson by being reflective at all times.

Through careful approaches to differentiation, students are also motivated to 'Impress' and 'Amaze' their teachers by attempting the most challenging tasks available.

Our responsibility as teachers in a Catholic college is to facilitate highly engaging and stimulating opportunities to help all learners be the best they can be when fulfilling their potential and sharing their God-given talents.

Our classrooms are safe and supportive places where relationships are put first so that our young people can thrive and develop as leaders.

At Bishop Milner, for academic success to emerge alongside moral and spiritual growth, our teachers commit to regular training for their own professional development to help ensure that our students receive the best diet of teaching and learning.

When teachers mark the work of students, an emphasis is placed on the active role of students to demonstrate improvements by responding to feedback.

Homework is regularly used to promote the importance of pre-preparing for lessons, which allows us to promote the independent skills of reading and research, as well as setting high expectations.

In addition to our systems of reporting, all of our curriculum planning and assessment descriptors are shared on our website so that parents and carers are fully informed.

Our students speak highly of the teaching they receive and we remain incredibly proud of the experiences they are provided with!

SPECIAL EDUCATIONAL NEEDS





As a Catholic College we recognise both the gifts and needs of each and every individual student that chooses us for their education.

For those children who may have a specific special education need (including learning difficulties, sensory impairment, physical disability, or a social, emotional or mental health barrier to learning) the Special Educational Needs department offers support both within and outside the classroom.

We are committed toward equality of opportunity and the provision of a broad and balanced curriculum.

We aim to give all students the chance to develop their cultural capital through extra-curricular provision, trips and visits related to both the curriculum and also their personal, holistic and spiritual development.

Our aim is to remove any potential barrier to inclusion, and to ensure that every student with SEN is enabled to feel valued and encouraged to reach their full potential whilst also acquiring the skills to equip them and facilitate independence in a mainstream adult world.



MONITORING STUDENT PROGRESS





Monitoring student performance and progress on a day to day basis is a key part in ensuring students leave Bishop Milner as not only well rounded individuals, but with qualifications and knowledge that will open opportunities for them on their path through life.

Feedback to students and parents / carers on the progress that is being made is an integral part to the progress that students make whilst at Bishop Milner.

Progress is monitored, tracked and reported by using the following

In lesson through verbal and written feedback to students

Setting and assessment of homework tasks

Regular reporting on outstanding progress targets (OPT) and working at grades (WA) and your child's approach to learning (ATL)

Annual college reports from curriculum teachers highlighting areas to maximise progress

Parents'/carers' evenings, once per year

Other reports and meetings as deemed appropriate to the needs of each individual child

Reading and Maths age tests to ensure differentiation is appropriate for all cross curricular skills

Bishop Milner Catholic College recognises that students work best when there is close communication between home and college life.

This is fostered with: Induction days/evenings; Parents' evenings; Curriculum booklets; Independent study diaries; Progress and form tutor reports; Newsletters and other forms of appropriate communication.







Our provision takes into account not only that every child matters but that every child is an individual and is ‘made in the image of God’

Genesis 1:27

To support this we ensure that:

The pastoral system at Bishop Milner Catholic College creates an environment which is supportive of our students’ needs within a caring environment. To this end, when students arrive in Year 7 they are divided into 5 tutor groups who they will remain with as they work through the college.

Our traditional Year group tutor system places students into tutor groups with other students within the same year group. This allows students to focus on issues that are pertinent to them at various points throughout their time here at college, such as Transition in Year 7, Options in Year 8 and Year 9, Work Experience in Year 10 and Exams in Year 11.

Each tutor group is headed up by a form tutor who is the first point of contact for each student and parent throughout the college day. Further to this, each Year group is led by a Head of Year who is responsible for the pastoral welfare of each student within their Year group.

The pastoral curriculum is delivered via tutor time, assemblies, extended tutor days and workshops and is designed to look at a number of issues and topics including anti-bullying, safer online activity and mental health and well-being.

Our Student Welfare Officer works closely with all students to ensure their physical and mental wellbeing is catered for and remains at the forefront of our pastoral care and duty towards all of our students.

The college also has a Chaplaincy team which is made up of both staff and students.

A Rainbow group is available throughout the college day offering support to students suffering from bereavement.

A Counselling provision is in place for referrals by the Heads of Year.

All of our students have access to careers advice, a School Health Nurse and a Student Counsellor.

The college employs a Behaviour and Inclusion Manager to support students in lessons and around college.

Support ranges from 1:1 mentoring, in class support, group work and targeted interventions.

STUDENT LEADERSHIP





‘Not looking to your own interests but each of you to the interest of others’ Philippians 2:4.

The college encourages students to become engaged in leadership activities and service to the college in support of our Catholic ethos. A sample of what is available can be seen below:

Milner Voice

Students are elected to be form representatives throughout Years 7 – 13 and meet regularly as a group to discuss student questions, proposals and have an active input into the developments at Bishop Milner Catholic College.

Student Leaders

Student Leaders play a vital part in the running of Bishop Milner Catholic College; assisting and supporting both staff and students. The college currently has a team of around 30 Student Leaders in Year 11.

Student Leaders perform lunchtime duties where they ensure that lunchtimes are a pleasant environment for all of our students. The role of a Student Leader does not end here, however; their duties extend to making sure the college rules and general philosophy is upheld throughout the college at all times. In addition to this, Student Leaders provide a friendly face which students can both confide in and ask for help from.

Peer Mentors

Where older students are matched with younger students to provide support and guidance for identified individuals. Through this special relationship, peer mentors serve as role models for younger students and help with problems such as college work or social issues.

Anti-Bullying League

The College as a group of students trained in anti-bullying practices. The role of the anti-bullying league is to support students and promote and develop positive anti-bullying messages and cultures around the College community.

Fundraising and Liturgy Group

Students are invited to take an active role within these groups to play their part in developing the liturgical life of our community. The college seeks to create new and meaningful opportunities for students to reflect on their faith and spiritual life.

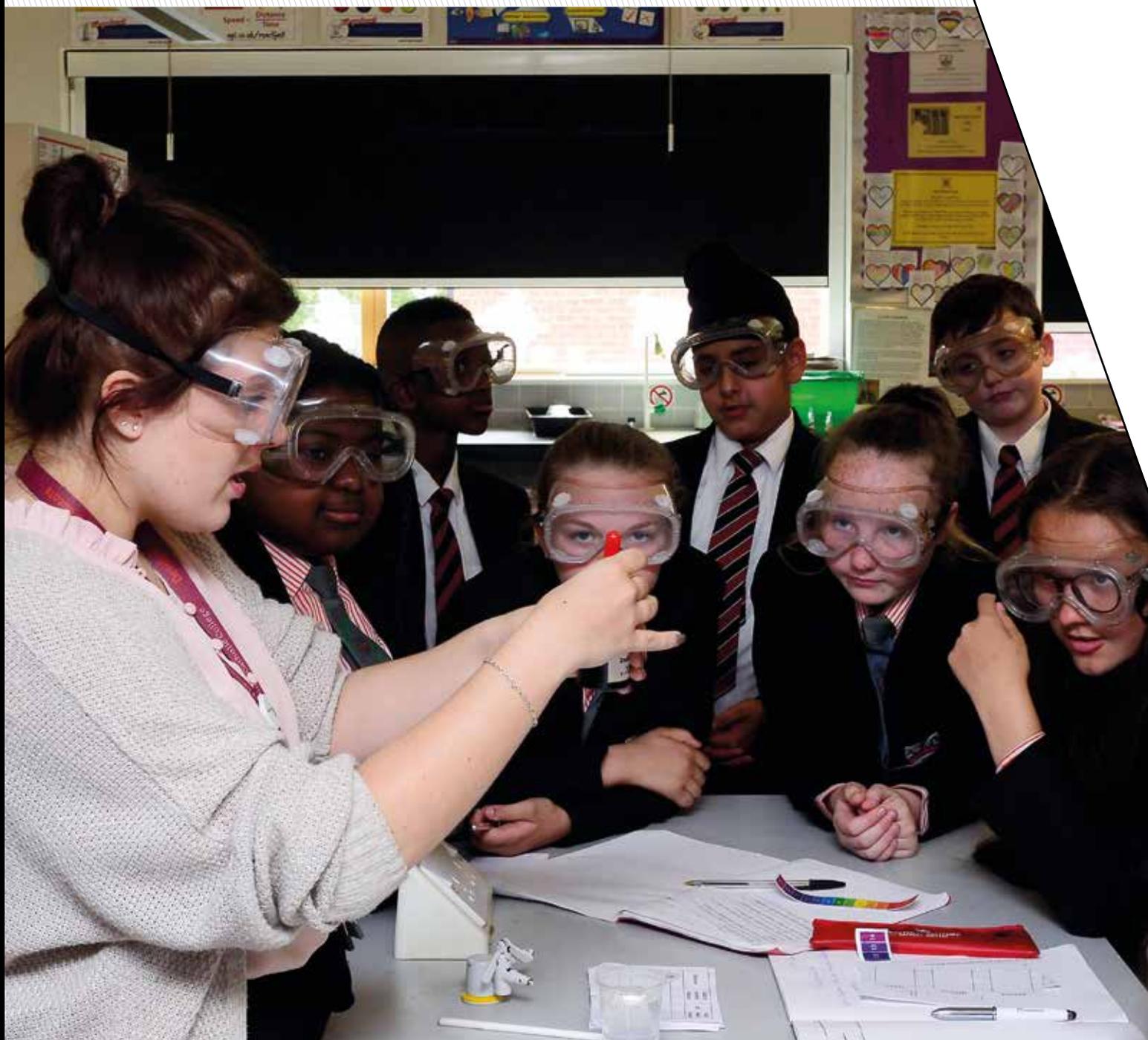
The college takes an active role in fundraising activities and prides itself on the support it gives to charities through the different activities of students throughout a college year.

Young Ambassador

The Physical Education Department have a Young Ambassador programme, based around the principle that young people can drive opportunity, engagement and change for all younger people to be involved in sport. Young Ambassadors are selected due to their sporting talent, and more importantly, due to their outstanding commitment and ability as young leaders or volunteers.

The role of a Young Ambassador involves increasing participation in college sport and PE, spreading the word of the Olympic and Paralympic Values - respect, friendship, excellence, courage, determination, inspiration and equality.

RELATIONSHIP AND SEX EDUCATION





'Developing our God given talents' in our Mission Statement, commits us to the education of the whole child and at Bishop Milner Catholic College we believe that Relationships and Sex Education (RSE) is an integral part of this education. We will endeavour to raise pupils' self-esteem, help them to grow in knowledge and understanding, recognise the value of all persons and develop caring and sensitive attitudes. The aim of RSE is to give young people the information they need to help them develop healthy, nurturing relationships of all kinds. It should enable them to know what a healthy relationship looks like and what makes a good friend, a good colleague and a successful marriage or other type of committed relationship.

“Children and young people should be helped to develop harmoniously their physical, moral and intellectual qualities... they should receive a positive and prudent education in matters of sex... and young people have the right to be stimulated to make sound moral judgments based on a well-informed conscience and to put them into practice with a sense of personal commitment...”

Second Vatican Council, Gravissimum Educationis, 1965, GE3

The primary role in family life and relationship and sex education belongs to parents. The role of parents and carers is then supported within the context of “Relationships and life style choices” as part of Religious Education at Bishop Milner Catholic College.

Following the statutory guidance for PSHE, Health Education and Relationship and Sex Education for 2020 and the Catholic Education Service programme we have an age appropriate programme which is in partnership between RE, Science and PSHE lessons which are firmly based on positive Catholic teaching by recognising that we are;

Created and loved by God

Created to love others

Created to live in community (local, national and global).

Students will have the opportunity to discuss health and relationship issues linked to mental health, on line safety, drugs and alcohol, marriage, the family and family relationships. The programme in all respects conforms to the teachings of the Catholic Church and is attuned to the respective needs and capacities of all students.

If parents/carers wish to withdraw their child from sex education, within RSE only, they should request in writing an interview with the Principal to make their position clear and to discuss alternative arrangements, which may be made for their child.

**INFORMATION, ADVICE & GUIDANCE
AND THE WORLD OF WORK**





We strive to ensure that youngsters keep their options open and develop the skills, attributes and qualifications to flourish in the future.

The quality of careers guidance given to students marks us out from other schools. We have been awarded the CEIAG Quality Award for our careers provision.

We provide opportunities for youngsters to meet industry professionals, through careers talks and in various master classes linked with lessons.

These sessions broaden their understanding of the variety of modern work opportunities and the employability skills that are essential to them making the right A level and career choices.

We have very bespoke targeted support packages such as “Future Fridays” a breakfast meeting every Friday morning where local, non-local companies, employers and specialists from an array of backgrounds come into school to talk about their experiences and pathways into their chosen field of employment.

The purpose of education is to prepare youngsters for adult life.

Towards the end of Year 12, the different routes available to our students are discussed. Those who are aiming to attend university start the process by learning how the UCAS application process takes place and the timeline for applications.

As students move into Year 13, the UCAS application process is carefully monitored, individual references prepared for all students and arrangements made for students who require interview experience made to support their applications.

Sessions on finance and money management take place, and an information evening for parents is arranged to update on such matters.

For those who are seeking employment or an apprenticeship following Sixth Form, individual appointments are arranged with Miss Wilkins, the schools CEIAG lead to discuss the options available and provide support and action plans during the application process.

As part of the school's Sixth Form enrichment curriculum, all Year 12 students are encouraged to arrange and attend one week of work experience at the end of the summer term.

This provides an opportunity to enhance applications and CVs for university or employment and provides a valuable opportunity to experience the expectations for employment.

At Bishop Milner we try to expose the students to a wide range of career/study pathways in as many ways as possible from delivered sessions, external providers and external visits and nationally recognised programs.

COLLEGE FACILITIES





The Learning Resource Centre is a fantastic place to study, offering all students the opportunity to access written and online materials to support their learning.

It is open from 8.30 am – 4.30 pm Monday to Thursday and 8.30 am – 4.00 pm on Fridays.

The resources available include:

Large selection of fiction and non-fiction books

Periodicals

60 Computers plus laptops for speed printing

Leaflets

Educational board games

The Learning Resource centre is available for students to access before and after college and during breaks and lunchtimes.

To support curriculum provision our facilities are continually being invested in to ensure that our students are receiving the support they need to achieve the highest quality learning experience.

We do this through the use of our excellent facilities which include:

7 fully equipped Science Laboratories

5 IT Specialist rooms

Learning Resource Centre

2 Specialist Technology Rooms

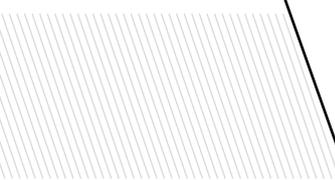
Fitness Room

Music Suite with 4 practice rooms.

Sports Hall

Drama Studio

Brand new 7v7 floodlit 3G pitch



ENRICHMENT ACTIVITIES





An important part of joining Bishop Milner Catholic College is your willingness to participate in the rich and varied opportunities provided to students beyond the normal curriculum.

All students have the opportunity to attend the annual Ski Trip during February half term. The Modern Foreign Languages department lead an annual trip to Paris which includes a visit to Disney Land. The History department regularly organise trips to Europe taking in destinations linked to World War I and II. In recent years the college has taken a small number of students on the annual Diocesan pilgrimage to Lourdes in France during May half term.

An integral part of joining Year 7 is an opportunity to attend a residential at Alton Castle Diocesan Retreat Centre in Staffordshire. Students participate in outdoor activities in their tutor groups, have opportunity for prayer services and organise their own Mass, building a sense of community with their peers and pastoral staff.

We also have many of our students undertaking the Duke of Edinburgh Award Scheme at Bronze, Silver and Gold level for our post 16 students.

In recent years we have given students opportunities to take part in national schemes that have involved trips to places around the world, including Cambodia, where students have the opportunity to help those less fortunate than themselves.

In addition to residential experiences, throughout the academic year there are a large selection of activities that students are encouraged to participate in:

Whole college performances incorporating all performing arts

Orchestra, Choir and Individual Music lessons

Reading Ambassadors

Public Speaking competitions

Birmingham Science festival

'Oxbridge' and other university experiences

Parliament visits

Brilliant Club

Extra-curricular teams/sports clubs – including disabled sporting chances

MOST ABLE





At Bishop Milner Catholic College we provide opportunities for students to extend themselves within college.

Differentiation is clear within lessons and staple to every lesson are opportunities for pupils to show higher order thinking skills, linking their learning to the real world.

A range of opportunities are planned for independent learning and a wide range of learning styles are used in order to personalise learning so that every student can achieve to the best of their ability. The College curriculum has a range of opportunities that offer the chance to increase their knowledge and to form effective learning habits to maximise potential.

In addition we provide a programme of exciting enrichment and extension activities.

This takes place through events and classes provided by the college such as lunchtime or after college clubs across a range of departments with opportunities including:

Reading Ambassadors (English)

National Cypher Challenge (Mathematics)

College Orchestra / Guitar Club / Choir (Music)

Mock Trial

STEM Club (Science)

Subject revision classes also provide the opportunity for students to excel in addition to supporting progress at examination level.

At Bishop Milner we believe exposing students to further education and employment opportunities from the moment they start with us is key to ensuring they see the value in their education. In order to do this students in Year 7 - 11 have had the opportunity to take part in off-site activities including visits to University of Oxford and other Russell Group universities, the British Science Festival, local events for Most Able students, university Masterclasses, Houses of Parliament and the opportunity to engage with local employers.

Most Able Sixth Form students participate in masterclasses linked to degree programmes at a wide range of top universities. In addition, high achieving students are invited to participate in the Scholars Programme participating in an annual programme of academic lectures, admission talks finishing in completing a degree level piece of work on their chosen subject.

Students also have access to professionals from a wide range of careers and vocations.

Our aim is to provide all Most Able students with a broad, balanced and relevant education that enables them to reach their full potential, whilst providing them information to make informed decisions about their own future.

OUT OF HOURS LEARNING OPPORTUNITIES





Bishop Milner Catholic College offers an extensive range of extra-curricular activities to enhance the opportunities of our students.

Each college year brings new and exciting activities and interests.

The following is a sample of what is on offer:

MUSIC

Encompassing such opportunities such as:

Orchestra

Guitar Club

Vocal Lessons

Choir

Instrumental lessons

SPORT

College teams are offered in a range of sports including:

Football

Netball

Rounders

Cricket

Athletics

Basketball

OTHER

Duke of Edinburgh Award Scheme

Chess

Science Club

Theatre Trips



COLLEGE UNIFORM



The purpose of college uniform is to promote a sense of unity, equality, belonging and pride in our college.

A smart uniform and appearance also enhances the good reputation of the college.



GIRLS COLLEGE UNIFORM YEARS 7-11

Black Blazer with College Badge sewn on.

Red and White Striped Blouse (available from A Oakes and Totally Uniform) to be worn entirely tucked into skirt/trousers.

Girls College tie appropriate to the house allocated.

Pleated graphite grey stitched down Trutex skirt MUST be worn to the knee or Bootcut graphite grey Trutex trousers

Black opaque tights MUST be worn with skirts from September – April, Natural or black opaque tights MUST be worn from May - July. NO patterned tights are allowed. Socks MUST only be worn with trousers and MUST be black or grey, ankle length (NO trainer socks) and plain in design and colour.

Shoes (ending BELOW the ankle) MUST be black and low-heeled and of normal college pattern. All footwear must fit securely and give proper support to the feet to meet our Health and Safety requirements. BOOTS, SANDALS or SLINGBACKS ARE NOT ALLOWED.

No leather trainers or leisure shoes are permitted including brands such as Vans, Converse or other sports brands NO hoodies, NO jewellery, NO spacers or retainers, NO badges (other than Student Leader badges or others approved by the college) may be worn. NO nail varnish. NO false nails. NO make-up to be worn by students in Key Stage 3. Key Stage 4 students ONLY may wear discrete make-up which is acceptable to the college. Girls can wear one pair of small studs in their earlobes. Students who wear a small cross and chain under their blouse must remove this for P.E.

Conventional hairstyle which in its length, one natural colour and style is acceptable to the college. No eyebrow slits, no grade 1s, no shavings, no lines, no outlandish colourings, no hair extensions, no extreme partings or extreme variations in length. Any hair accessories must be plain black..

BMCS BOYS COLLEGE UNIFORM YEARS 7-11

Black Blazer with College Badge sewn on.

Plain White Shirt (No motifs or other patterns) to be worn entirely tucked into trousers.

Boys College Tie (ONLY obtainable from College).

Grey Trutex trousers. Canvas or cord material NOT ALLOWED.

Socks must be plain white, black or grey.

Shoes (ending BELOW the ankle) MUST be black and low-heeled and of normal college pattern. All footwear must fit securely and give proper support to the feet to meet our Health and Safety requirements BOOTS or SANDALS NOT ALLOWED.

Leather trainers or leisure shoes are NOT permitted including brands such as Vans, Converse or other sports brands.

OPTIONAL ADDITIONAL ITEMS:

A plain white round-necked T-shirt may be worn underneath the blouse for warmth in cold weather.

Grey v-neck jumper with college name embroidered.

Outdoor coat / jacket must be plain black or navy (not leather, denim or corduroy). NOT to be worn inside classrooms.

Football scarves, football hats and baseball caps NOT ALLOWED.

PE UNIFORM YEARS 7-11

Red Bishop Milner dry-fit polo shirts with logo.

Sports trainers, NOT fashion pumps or high tops.

Red knee-length football type socks.

Red Bishop Milner sports fleece.

Black Bishop Milner tracksuit trousers – NOT leggings.

Black Bishop Milner sports shorts.

Shin pads.

Black or red Under-Armour thermal garments may also be worn dependent upon weather conditions.

Mouth guard - advice will be given by PE staff as to when these are required.

Football boots - advice will be given by PE staff as to when these are required.

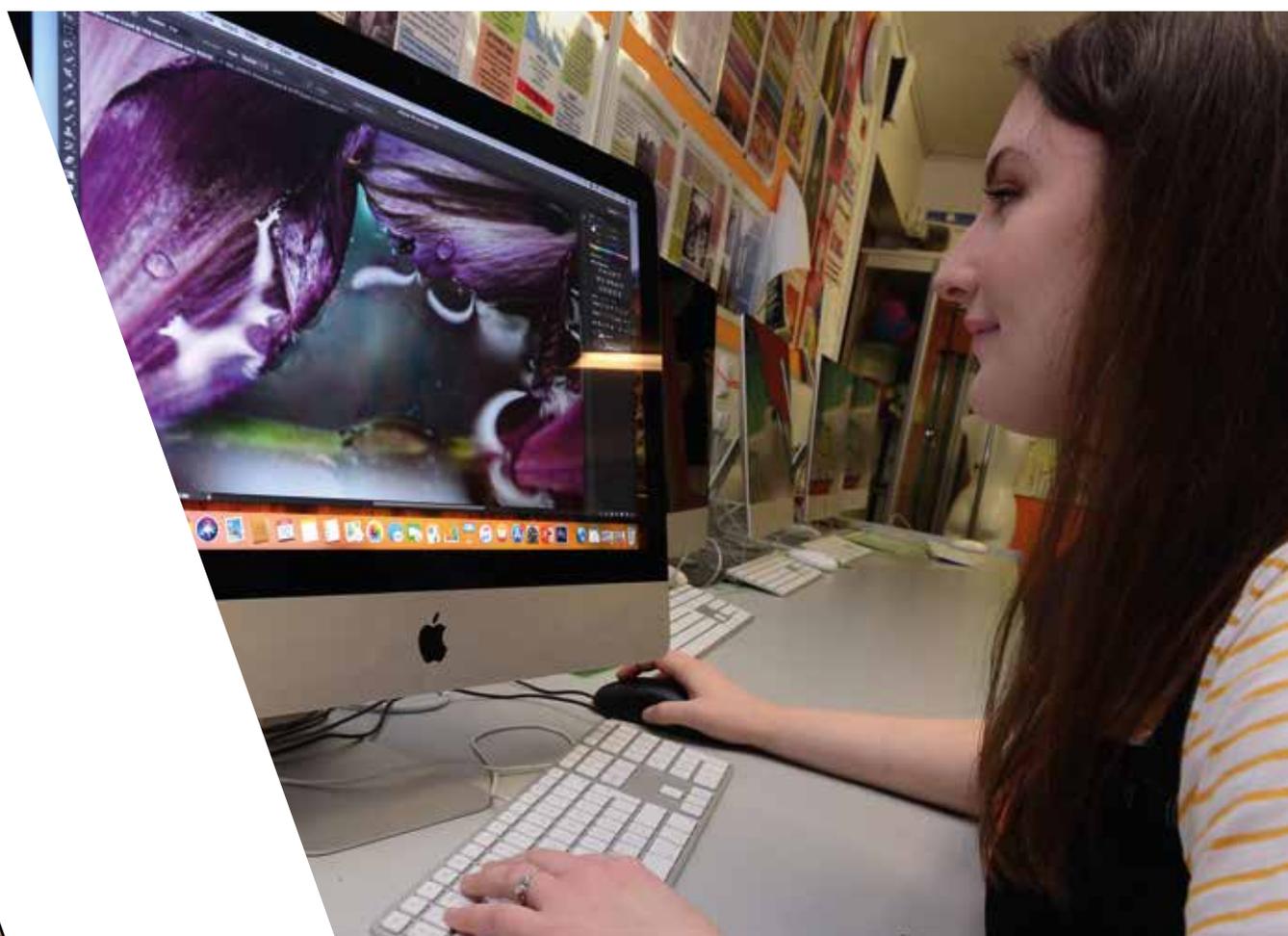
Towel.





In September each year, we ask parents and carers to make an annual contribution of £10.00 to support the teams, societies and college activities of our students.

This enables us to buy a few extras in the college and helps to pay for such items as diesel for the minibus, materials for project work and helps with miscellaneous college productions. In paying college fund parents and students elect to join in events organised by the college which are additional to the normal statutory provision.



ADMISSION CRITERIA FOR SEPTEMBER 2020





The Admission Policy of the Directors of the St John Bosco Catholic Academy for the Bishop Milner Catholic College is as follows:

The ethos of this academy is Catholic. The academy was founded by the Catholic Church to provide education for children of Catholic families. Whenever there are more applications than places available, priority will be given to Catholic children in accordance with the oversubscription criteria listed below.

The college is conducted by its Board of Directors as part of the Catholic Church in accordance with its Articles of Association and seeks at all times to be a witness to Our Lord Jesus Christ.

As a Catholic college, we aim to provide a Catholic education for all our pupils. At a Catholic school, Catholic doctrine and practice permeate every aspect of the college's activity.

It is essential that the Catholic character of the college's education be fully supported by all families in the college.

We therefore hope that all parents will give their full, unreserved and positive support for the aims and ethos of the college.

This does not affect the right of an applicant who is not Catholic to apply for and be admitted to a place at the college in accordance with the admission arrangements.

The Board of Directors has set its admission number at 140 pupils to be admitted to Year 7 in the college year which begins in September 2020.

Where there are more applications for places than the number of places available, places will be offered according to the following order of priority.

If there is oversubscription within a category, the Board of Directors will give priority firstly to children who will have a brother or sister attending Bishop Milner Catholic College at the time of admission and then secondly to children living closest to the college determined by the shortest distance.

1 Baptised Catholic children who are looked after or previously looked after

2 Baptised Catholic children who have a brother or sister attending Bishop Milner Catholic College at the time of admission

3 Baptised Catholic children who attend one of our recognised feeder primary schools.

4 Other Baptised Catholic children

5 Non-Catholic children who are looked after or previously looked after

6 Non-Catholic children who have a brother or sister attending Bishop Milner Catholic College at the time of admission

7 Non-Catholic children who attend one of our recognised feeder primary schools.

8 Non-Catholic children

Please refer to the full Admissions Policy published on the Dudley Local Authority and college website.

Bishop Milner Catholic College

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