



# St John Bosco Academy

## Presentation



# 6 key areas:



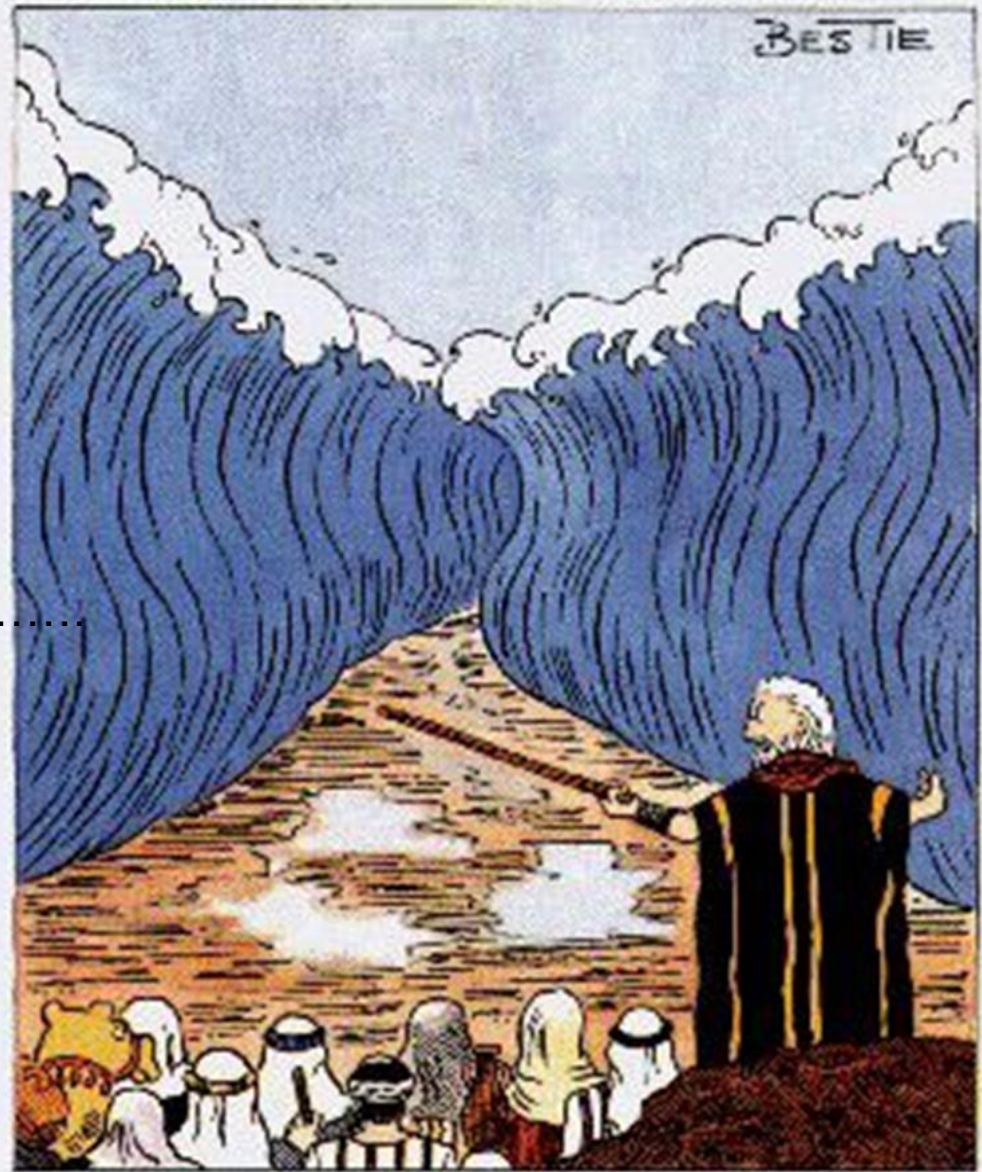
- Why Change?
- What is a MAC?
- What are the main benefits to our schools in becoming a multi academy?
- What has changed?
- What remained the same?



Concluding statement



# The future



"WHAT DO YOU MEAN IT'S A BIT MUDDY?"

# Why Change?

- Local Authority support is dwindling in terms of quality and quantity
- Government policies including those which encompass Ofsted inspections etc are increasingly putting Catholic Education/schools at risk

## In response to the first two points...

- The Archdiocese of Birmingham has formulated a **multi academy model** in the interests of the 'common good' and the future of Catholic education



# What is a Multi Academy Company?

A group of Catholic schools each with Academy status, independent of the Local Authority, with one Board of Directors, but each having its own Academy Committee.



# Our MAC



St. Chad's  
Academy  
Committee



St. Joseph's  
Academy  
Committee

Board of  
Directors



Bishop Milner  
Academy  
Committee





# Board of Directors

## Strategic Core Committees of Directors

# Academy Committee

### Strategic Framework

- Mission
- Vision
- Aims
- Objectives
- Policies
- Priorities
- Targets
- Plans
- Reviews progress
- Monitor & Evaluate
- Review overall effectiveness

### Operational matters

- Catholic life
- Implementation of policy
- Day-to-day
- Culture & traditions
- Parents – primary educators
- Church, priest, parish
- Relationships with other schools & partners
- Feedback and evidence of impact
- Evaluation of effectiveness of strategic framework

# Advantages - for our children

- Not just one school, being part of a wider Catholic community
- Enhanced opportunities for shared projects, events, activities, visits etc
- Older children could gain work experience and develop workplace skills in the other schools within the MAC
- Access to specialist teachers





# Advantages - for our children...continued

- Opportunities to share resources e.g. sports facilities, dance and drama studios
- Excellence in primary practice can be transferred to secondary and vice versa
- The security of attending a school that is part of a strong cluster of three
- **SECURING CATHOLIC EDUCATION IN DUDLEY FOR THE PRESENT AND FUTURE GENERATIONS.....**



# Advantages- to further enhance each school

- Opportunities to jointly employ specialist staff e.g. business manager, social worker, attendance officer that we may not be able to afford on our own
- Opportunities to centralise some jobs that we are all completing in isolation at the moment meaning time is freed up to spend on work with children
- Purchasing power as a group of three best deals can be negotiated meaning our children have more for our money



# Advantages- to further enhance each school...continued

- Improvement in school budgets to support staffing /resourcing and as a consequence the education of all our children
- We save 20% on all VATable purchases as we no longer have to pay VAT which brings us into line with all state schools
- We save 10% on all building projects as we no longer have to contribute 10% from school funds again this ensures a level playing field with other schools



# Areas to work together

Spiritual Life

Self-Evaluation

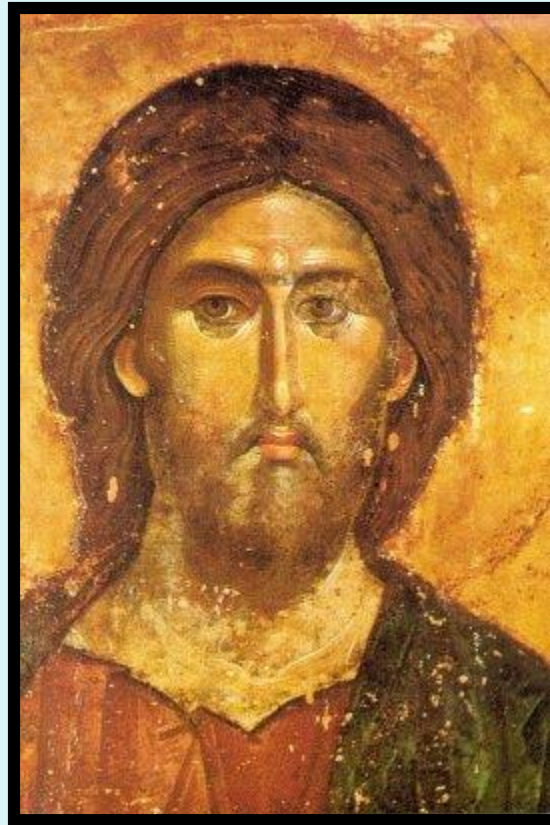
Safeguarding/  
Health &  
Safety

Teaching and  
Learning

New  
Technologies

Community

Gaining Best  
Value



# What has changed?

- Shared Governance 'Board of Directors' made up with representation from each school/other stakeholders whilst each school has its own 'Academy Committee'.... all of which must be agreed to by the Archdiocese
- Shared vision underpinned by our individual identities
- Strategic formal commitment...working together is structured/binding



# What has changed?...continued

- Strategic appointments could be made to work across our schools *e.g. Y5 to Y8 strategies linked to Modern Languages*
- Developing new approaches to: collaborative practice; distributed/collective leadership; team-work etc
- Ofsted judgements frozen with fresh start category at the next inspection





# What remained the same?

- Each school retains its Catholic Ethos, mission, has its own name, identity, uniform etc
- The commitment to high academic/pastoral standards
- Parental representation by election to the Board of Directors and the Academy Committees along with appointments as Foundation representatives



# What remained the same?...continued

- All staff continue to be employed on same terms and conditions and their pensions are protected
- School links with existing networks continue
- Ofsted - will still come..... and the same Headteachers will be in post!



# Concluding statement:

From this presentation you will see that the formation of a MAC is a natural progression and secures for all, 'who we are' and 'what we are about'...

In essence the MAC :

- 1) builds upon the gains experienced in terms of teaching and learning linked to the raising of achievement...
- 2) enables us to achieve significant financial benefit...
- 3) and most important of all...it protects our Catholic identity!

